

CLASSROOM MANAGEMENT, DISCIPLINE, AND CORRECTIVE ACTION

Rules of student conduct are essential ~~to~~ for maintaining a ~~school-safe and supportive learning environment for all students. conducive to learning.~~ A student's refusal to comply with written rules and regulations established for the governing of the school will constitute sufficient cause for ~~discipline disciplinary or other corrective~~ action.

Role of Staff in Correction of Students

Staff are responsible for supervising student behavior, employing effective classroom-management methods, and enforcing the rules of student conduct in a fair, consistent, and non-discriminatory manner.

~~The superintendent and other certificated administrators have the authority to discipline, suspend, or expel students when appropriate. The superintendent will identify the conditions under which a teacher may exclude a student from his or her class and designate which staff members have the authority to initiate or impose discipline, suspensions, or expulsions. Within each school, the principal or his/her designee will determine that appropriate student discipline and corrective action is established and enforced.~~

~~The methods employed in enforcing the district's rules for student conduct involve professional judgment. Such judgment should be:~~

- ~~1. Consistent from day to day, student to student, and teacher to teacher;~~
- ~~2. Guided by appropriate classroom management strategies;~~
- ~~3. Balanced against the severity of the misconduct;~~
- ~~4. Appropriate to the student's circumstances and prior behavior;~~
- ~~5. Fair to the student, parent/guardian, and others; and~~
- ~~6. Effective.~~

~~Because these criteria may conflict, established procedures must be followed in correcting misbehavior. Appeal procedures have been established in order to provide for an opportunity for every corrective action to be reviewed by someone in authority and to instill confidence among students and parents as to the essential fairness of staff.~~

Conditions for Imposition of Corrective Action

~~Corrective action will be enforced in order to maintain a safe and orderly school environment that is conducive to student learning. Corrective~~

Disciplinary action must be reasonable, culturally responsive, and necessary under the circumstances, while reflecting and reflect the district's priority to maintain a safe and positive learning environment for all students and staff. The district will administer disciplinary action in a way that responds to the needs and strengths of students, supports students in meeting behavioral expectations and keeps them within the classroom to the maximum extent possible.

~~No student will be expelled, suspended, or disciplined in any manner for the performance of or failure to perform any act not related to the orderly operation of the school or school-sponsored activities or any other aspect of the educational process. No form of "discipline" (as that term is used in Procedure 3241P) will be enforced in such a manner as to prevent a student from accomplishing a specific academic grade, subject, or graduation requirements.~~

When administering discipline under this policy and the related procedure, district staff must not:

- Unlawfully discriminate against a student on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal;
- Deprive a student of constitutional rights to freedom of speech, press, peaceable assembly, petition the government and its representatives for a redress of grievances, free exercise of religion, free from sectarian control or influence, subject to reasonable time, place, and manner limitations on exercising such rights;
- Deprive a student of the constitutional right to be secure in the person, papers, and effects against unreasonable searches and seizures;
- Unlawfully interfere in a student's pursuit of an education while in the custody of the school district; or
- Deprive a student of the right to an equal educational opportunity, in whole or in part, without due process of law.

The district will distribute its discipline policy and procedure to students, their parents/guardians, and the community on an annual basis. The district will provide students and/or their parents/guardians with all required substantive and procedural due process concerning grievances, hearings, and/or appeals of corrective action. The district will ensure that it provides such information with language assistance for students and parents with limited-English proficiency under Title VI of the Civil Rights Act of 1964. The district will also strive to provide trainings regarding policies and procedures related to student discipline for appropriate school and district staff whose duties require them to interact with students and enforce or implement components of student discipline.

The district will assist long-term suspended and expelled students in returning to school as soon as possible by providing them with a reengagement plan tailored to the student's individual circumstances, including consideration of the incident that led to the student's long-term suspension or expulsion.

The district, however, may preclude a student from returning to the student's regular educational setting following the end date of a suspension or expulsion for the purpose of protecting victims of certain offenses, as follows:

- A student committing an offense under RCW 28A.600.460 (2), when the activity is directed toward the teacher, shall not be assigned to that teacher's classroom for the duration of the student's attendance at that school or any other school where the teacher is assigned; and
- A student who commits an offense under RCW 28A.600.460 (3), when directed toward another student, may be removed from the classroom of the victim for the duration of the student's attendance at that school or any other school where the victim is enrolled.

The district will annually collect and review data on disciplinary actions taken against students within each school. The data will be disaggregated into subgroups as required by RCW 28A.300.042 and will include students protected by the Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973. The review must include short-term suspensions, long-term suspensions, and expulsions. In reviewing the data, the district will determine whether it has disciplined a substantially

disproportionate number of students within any of the disaggregated categories. If the district finds disproportionality, the district will take action to ensure that it is not the result of discrimination.

In consultation with school district staff, students, families, and the community, the district will periodically review and update this policy and its accompanying procedure

Procedures for Imposing Corrective Action

~~In order to preserve a beneficial learning environment for all students and to maintain good order and discipline in each classroom, the superintendent or his/her designee will develop written procedures for administering corrective action at each school within the district. The procedures will be developed with the participation of parents/guardians and the community, and will provide that the teacher, principal or designee, and other school authorities make every reasonable attempt to involve parents/guardians and the student in the resolution of student misconduct problems.~~

~~The procedures for administering corrective action will be consistent with the due process rules issued by the Office of Superintendent of Public Instruction (OSPI) in Chapter 392-400 of the Washington Administrative Code (WAC) and address conditions for imposing and contesting (i.e., appealing) corrective actions, including the following:~~

- ~~1. No student will be long term suspended or expelled for more than the length of one academic term, which the board defines as one semester (approximately 90 school days).~~
- ~~2. The district will not impose long term suspension or expulsion as a form of "discretionary" corrective action, as that term is defined in state law (RCW 28A.600.015).~~
- ~~3. The district will not suspend the provision of educational services to a student as a corrective action. Although a student may be excluded from a particular classroom or instructional or activity area for the period of suspension or expulsion, the district will provide an opportunity for the student to receive educational services during such period.~~
- ~~4. The district will make efforts to have each student who has been long term suspended or expelled return to an educational setting as soon as possible. The district will convene a reengagement meeting with and create a reengagement plan for each student who has been long term suspended or expelled. The reengagement plan will be tailored to the student's individual circumstances, including consideration of the incident that led to the student's long term suspension or expulsion.~~
- ~~5. Any student who has been suspended or expelled may apply to be readmitted at any time.~~

~~Students and/or their parents/guardians will be provided all required substantive and procedural due process regarding grievances, hearings, and/or appeals of corrective action.~~

Alternative Forms of Corrective Action

~~The board encourages the use of alternative forms of corrective action when possible and practicable in light of the duty to maintain safe and orderly school environments conducive to student learning. District administrators may consider alternative forms of corrective action—including programs intended to lessen the time of exclusion from class attendance—that have been approved by the board and/or superintendent. Except in exceptional cases as provided in district procedure, administrators must impose alternative forms of corrective action for incidents of misbehavior prior to imposing a suspension or expulsion for the same type of misbehavior.~~

Student Disciplinary Boards

~~The board recognizes that a student's behavior may be positively influenced when an incident giving rise~~

~~to corrective action is reviewed by a panel of the student's peers. The board may, in its discretion, authorize the establishment of one or more student disciplinary boards composed of students, which may also include teachers, administrators, parents/guardians, or any combination thereof pursuant to WAC 392-400-220. The student disciplinary board may be authorized to prescribe reasonable discipline and may recommend suspension or expulsion to the appropriate school authority. The school authority will be authorized to set aside or modify the student disciplinary board's recommendation.~~

Board Option to Delegate Authority to Hear Appeals

~~The board may delegate its authority to hear and decide long-term suspension and expulsion appeals to a school district disciplinary appeal council established by the board. Members of such councils will be appointed by the board for fixed terms and shall consist of no less than three persons. If such a council is established, the student and/or his/her parents/guardians have the right to appeal the hearing officer decision to the disciplinary appeal council rather than to the board.~~

Notice of Student Conduct Rules and Procedures

~~The superintendent or designee will annually publish and make available to all students and parents/guardians the district's rules for administering corrective actions. The district will annually disseminate this policy and procedure to students, families, and the community. The superintendent or his/her designee, in consultation with staff, students, families, and the community, will periodically review and update its policies and procedures on administering corrective actions.~~

~~Pursuant to the Drug-Free Schools and Communities Act (Amendments of 1989), students and parents will be given annual notice of the standard of conduct the district requires regarding controlled substance and alcohol use, and a statement of the disciplinary sanctions for violations of that standard.~~

Cross reference:	Board Policy 2121	Substance Abuse Program
	Board Policy 2161	Special Education and Related Services for Eligible Students
	Board Policy 2162	Education of Students with Disabilities Under Section 504
	Board Policy 3122	Excused and Unexcused Absences
	Board Policy 3110	Nondiscrimination
	Board Policy 3244	Prohibition of Corporal Punishment
	Board Policy 3240	Student Conduct Expectations and Reasonable Sanctions
	Board Policy 3520	Student Fees, Fines, Charges
	Board Policy 4210	Regulation of Dangerous Weapons on School Premises
	Board Policy 4215	Use of Tobacco and Nicotine Substances
Legal reference:	RCW 9A.16.100	Use of force on children—Policy—Actions presumed unreasonable

RCW 9.41.280	Possessing dangerous weapons on school facilities—Penalty—Exceptions
RCW 28A.150.240	Certificated teaching and administrative staff as accountable for classroom teaching—Scope—Responsibilities—Penalty
Chapter 28A.225 RCW	Compulsory School Attendance and Admission
Chapter 28A.320 RCW	Provisions Applicable to All Districts
RCW 28A.400.100	Principals and vice principals—Employment of—Qualifications—Duties
RCW 28A.400.110	Principal to assure appropriate student discipline—Building discipline standards—Classes to improve classroom management skills
Chapter 28A.600 RCW	Students
Chapter 392-400 WAC	Pupils
<u>34 CFR Part 100.3</u>	<u>Regulations implementing Civil Rights Act of 1964</u>
42 U.S.C. 2000d <i>et seq.</i>	Civil Rights Act of 1964

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